1.6 CE0160 – English Language

(1) GENERAL

SCHOOL	ENGINEERING SCHOOL
ACADEMIC UNIT	CIVIL ENGINEERING DEPARTMENT
LEVEL OF STUDIES	UNDERGRADUATE

COURSE CODE	**CE0160**	**SEMESTER**	**1**
COURSE TITLE	**English Language**		

INDEPENDENT TEACHING ACTIVITIES *if credits are awarded for separate components of the course, e.g. lectures, laboratory exercises, etc. If the credits are awarded for the whole of the course, give the weekly teaching hours and the total credits*	**WEEKLY TEACHING HOURS**	**CREDITS**
	3	3
Add rows if necessary. The organisation of teaching and the teaching methods used are described in detail at (d).		

COURSE TYPE *general background, special background, specialised general knowledge, skills development*	General Background Course
PREREQUISITE COURSES:	
LANGUAGE OF INSTRUCTION and EXAMINATIONS:	Greek (English/Erasmus)
IS THE COURSE OFFERED TO ERASMUS STUDENTS	
COURSE WEBSITE (URL)	https://eclass.uniwa.gr/courses/CIV265/

(2) LEARNING OUTCOMES

Learning outcomes
The course learning outcomes, specific knowledge, skills and competences of an appropriate level, which the students will acquire with the successful completion of the course are described.
Consult Appendix A
- *Description of the level of learning outcomes for each qualifications cycle, according to the Qualifications Framework of the European Higher Education Area*

- *Descriptors for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Appendix B*
- *Guidelines for writing Learning Outcomes*

Upon completion of the course the student will be able to:

1. Identify verbal and grammatical forms in formal written and spoken English, used for specific purposes (English for specific purposes - ESP).
2. Understand ESP linguistic structures in original texts
3. Apply her/his knowledge of the function of specific and specialized grammatical and verbal elements in ESP texts in different cases, e.g., filling in missing information in sentences, paragraphs or longer and complex ESP texts, matching information, etc.

In general, the aim of the provided course is to achieve proficiency in the use of English at B1- B1 level (in accordance with the bilateral student exchange agreements in the framework of ERASMUS), thus for the student to be able to:

At B1 level:

a) understand the main points of a typical clear contribution on familiar topics which are regularly encountered at work, school, leisure, etc.
b) produce a simple coherent text on common or personal interest topics.
c) describe experiences and facts, visions, hopes, wishes and ambitions and briefly provide reasons and arguments on viewpoints and plans.

At B2 level:

a) understand the main ideas of a complex text on both concrete and abstract topics, including technical discussions in her/his area of specialization,
b) interact with a degree of fluency and spontaneity that enables regular interaction with native speakers without stress on either party,
c) produce a clear, detailed text for a wide range of topics and explain a viewpoint on a specific issue providing the advantages and disadvantages of different options.

General Competences

Taking into consideration the general competences that the degree-holder must acquire (as these appear in the Diploma Supplement and appear below), at which of the following does the course aim?;.

Search for, analysis and synthesis of data and information, with the use of the necessary technology
Adapting to new situations
Decision-making
Working independently
Team work
Working in an international environment
Working in an interdisciplinary environment
Production of new research ideas

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The course aims that the student acquires - practice the following general skills:

- Searching for, analyzing of, and synthesing information, through comprehension of the English language.
- Adjusting into new situations.
- Independent working
- Team working
- Working in an international and interdisciplinary environment

(3) **SYLLABUS**

Vocabulary, grammar, syntax, language structure, comprehension of written and oral English, practical use of written and oral English.

Indicative content:

1. Nouns: plurals, countable versus uncountable
2. Genitive: the possessive form of nouns
3. Indefinite article: a / an
4. Definite article: the
5. Zero article: no article
6. Quantifiers: any, some, much, many, each, every etc
7. Relative pronouns: that, which, who, whose
8. Tenses: present, past, future
9. Conditional forms: zero, first, second, third
10. Passive versus active: impersonal versus personal forms

11. Imperative, infinitive versus gerund (–ing form)
12. Modal verbs: can, may, could, should, must etc.
13. Link words (adverbs and conjunctions): also, although, but etc.
14. Adverbs and prepositions: already, yet, at, in, of etc.
15. Sentence length, conciseness, clarity and ambiguity
16. Word order: nouns and verbs
17. Word order: adverbs
18. Word order: adjectives and past participles
19. Comparative and superlative: -er, -est, irregular forms
20. Measurements: abbreviations, symbols, use of articles
21. Numbers: words versus numerals, plurals, use of articles, dates etc.
22. Acronyms: usage, grammar, plurals, punctuation
23. Abbreviations and Latin words: usage meaning, punctuation
24. Capitalization: headings, dates, figures etc.
25. Punctuation: apostrophes, colons, commas etc.
26. Referring to the literature
27. Figures and tables: making reference, writing captions and legends
28. Spelling: rules, US versus GB, typical typos

(4) TEACHING and LEARNING METHODS - EVALUATION

DELIVERY *Face-to-face, Distance learning, etc.*	Face-to-face in-class teaching. When needed, distance teaching (synchronous/asynchronous)
USE OF INFORMATION AND COMMUNICATIONS TECHNOLOGY *Use of ICT in teaching, laboratory education, communication with students*	Use of I.C.T. in Teaching and Student Communication

TEACHING METHODS *The manner and methods of teaching are described in detail.* *Lectures, seminars, laboratory practice, fieldwork, study and analysis of bibliography, tutorials, placements, clinical practice, art workshop, interactive teaching, educational visits, project, essay writing, artistic creativity, etc.* *The student's study hours for each learning activity are given as well as the hours of non- directed study according to the principles of the ECTS*		
	Activity	**Semester workload**
	In Class (/Distance) Teaching	39
	Literature Study	25
	Project assignmenet / Essay	11
	Project assignment / Essay	15
	Course total	**90**

| **STUDENT PERFORMANCE EVALUATION**
Description of the evaluation procedure

Language of evaluation, methods of evaluation, summative or conclusive, multiple choice questionnaires, short-answer questions, open- ended questions, problem solving, written work, essay/report, oral examination, public presentation, laboratory work, clinical examination of patient, art interpretation, other

Specifically-defined evaluation criteria are given, and if and where they are accessible to students. | Language of evaluation: Greek (English/Erasmus)

Written examination, 2,5-hours
Problem solving, Multiple choice test, Questions and Answers, Written Essay / Project

The evaluation criteria are announced to the students well before the examination; weights per subject /exercise are explicitly indicated.

The examination results (including total / partial grading) are announced on the web. Students may require to have access to their tests, they may ask for clarifications on mistakes, grading etc. |

(5) **ATTACHED BIBLIOGRAPHY**

Foreign Bibliography:

1. Colin Forsyth, INSTAGRAMMAR (B2 Level), [94701437], ISBN: 978-9963-728-77-0, Publisher: ARCHER EDITIONS E.E., 2020
2. Colin Forsyth, INSTAGRAMMAR TEACHER'S BOOK, Code at Evdoxos: [94701425], ISBN: 978-9963-728-78-7, Publisher: ARCHER EDITIONS E.E., 2020
3. Anthony Manning, English for Language and Linguistics in Higher Education Studies - Course Book with audio CDs, (B2 to C2), Code at Evdoxos: 41960121, ISBN: 9781859649381, Publisher: Andreas Betsis, 2008
4. Natural English GRAMMAR 2 - Elementary - CEFR A1/A2, Code at Evdoxos: 86196440, Συγγραφείς: Andrew Betsis and Lawrence Mamas, ISBN: 9781781640067, Publisher: Ανδρέας Μπέτσης, 2017
5. Betsis M. & Mamas L., Natural English GRAMMAR 2- Pre-intermediate- CEFR A1-A2. Andreas Betsis. ISBN: 9781781640067, 2017.
6. Betsis M. & Mamas L., Natural English GRAMMAR 3- Pre-intermediate- CEFR A2. Andreas Betsis. ISBN: 9781781640081, 2017.
7. Top 50 Grammar Mistakes [electronic resource], Code at Evdoxos: 91685914, Edition: 1st ed./2018, Authors: Adrian Wallwork, ISBN: 9783319709840, Editor: HEAL-Link Springer ebooks